

Home Letter

**How Leopard Got
His Spots**
Home Letter

Dear Family,

This week, we're taking a close look at animal patterns, such as spots and stripes. We'll read a folktale called **How Leopard Got His Spots** that explains how a leopard was tricked into getting his spots. Then we'll travel and meet jaguars, sloths, and lizards in the informational text **The Rain Forest**. Our class will investigate the question "How are jungle animals different from animals on a farm?"

This week's...

Words to Know: been, brown, know, never, off, out, own, very

Phonics Skills: Digraphs *ch* and *tch*; possessives with *'s*, phonogram *-atch*

Vocabulary Strategy: Homophones

Comprehension Skill: Sequence of events—tell the order in which things happen

Comprehension Strategy: Question—ask questions about what you are reading

Writing Focus: Informative writing—instructions (in a letter)

Activities to Do Together

Vocabulary

Ask your child to choose an animal, and then create questions about the animal using this week's **Words to Know**. Together, look for answers to your child's questions.

It's a Mystery

Talk about something in nature that seems like a mystery, for instance, why the moon changes shape from night to night. Together, make up a fictional tale that explains the mystery.

That's a Fact

After creating a tale to explain a natural mystery, work together to find out about the science behind the mystery. Then have your child write a few sentences to explain the mystery scientifically.



Go to the *eBook* to read and listen to this week's selection.